

**Story Time with Ms Seema**

**by Ruby Kong, 5A  
Jessie Ng, 6D**



In April and May, we had Story Time with Miss Seema. So two weeks ago, in the assembly, she invited the P1-P3 students to the language room to listen to her read stories in the after-lunch recess. They were very excited and happy. They came to the language room and enjoyed the stories. I also listened to a story with the P1 students last Thursday.

After lunch, I followed Class 1C to the language room and listened to Miss Seema's story. She read 'Cinderella Dressed in Yellow' and 'The Giant's Ice Cream'. The first book talked about Cinderella being dressed in different colours and doing different activities. Miss Seema used her funny actions to make the students laugh. Then she told the second story which was about a giant who didn't share his ice cream with his cat. One day, the giant got stuck in the doorway because he ate too much ice cream and he became fat! He said, "Little cat, help me!" but the cat didn't help him because the giant didn't share his ice cream with the cat! Finally, the cat had an ice cream party and did not share any with the giant. This story taught us to share with one another. Hope you can do it!

At the end, Miss Seema asked them which story they liked the best. A lot of them liked 'The Giant's ice cream' and they all thanked Miss Seema. I think Miss Seema is fun because she used her funny actions to make 1C learn English happily. The students were very excited when they listened to Miss Seema.



**By Derek Li, 6D  
Eric Chen, 6B  
Marco Ng, 5C**

**FOOTBALL**

**1** Last month, we played our first football match. We did a lot of training before the match. Every Tuesday and Saturday, we needed to practise hard. We learned how to work as a team, how to pass and shoot a football, among others. After the difficult training, we began the match with La Salle Primary School. In the first half, we lost by two points but at last, we scored two balls and drew. And we won the other two matches. We were so excited about that!

**2** However we needed to play a match with another team. In the first half, we scored one, and at that moment we thought that we could win, but our opponent scored one too! At the penalties shoot we lost. Although we lost, we have another chance to play football. The football machine!

**3** The football machine is easier to play and easier to control. It tells you more about real football because the rules are just like in real football, but there are no Red cards or Yellow Cards. Don't destroy it. It will break and nobody can play it again. Don't use your hands to touch the figures or the ball.



By Sam Chan, 6A  
William Yiu, 6D

## Introducing our English programmes on TV campus.

Hi everyone!

Four interesting English programmes produced by our English ambassadors will be shown later. Do you know our new teacher this year? If you want to know who our new teacher is this year, you cannot miss this interesting interview programme by Raymond(6A) and Kevin(6A). The second programme is craft making by Sean Cheung(6C). And the third programme is a magic show by Gordon from Class 6D. The last programme is a song sung in English by Lily(6A), Kelly(6C), Jessie(6D), Cherry(6C) and Charlie (6B). If you want to watch our programmes, you can check out TV campus on our school website.

By Gordon Cheung, 6D



### Magic Tricks



### Paper Craft

By Sean Cheung, 6C

Bored in the summer holidays?

Let's make craft!

First, prepare the materials: all you need is a piece of paper! And use your smart brain.

Then, what should we make? Let's guess! It's a thing you use in the sea or a river. Some are big and some are small. However, they all move slowly. What is it?

Want to know what it is? I'll tell you after you finish it. You can even put it in the water!

It can float on the water.



### Song

Have you ever heard the song 'Big Big World'? Do you want to learn how to sing it? Let's learn it on the school website. We have used a lot of time to prepare the video for you. We think it is a nice song and you can learn it easily! Therefore, if you want to learn it, you can visit the school website and watch our video. We hope you enjoy it!

By Kelly Cheung, 6C  
Lily Tang, 6A



### TALKING WITH MS SEEMA

BY KEVIN NGAI, 6A  
RAYMOND HU, 6A

After two school terms, do you know more about Ms Seema? No? Let me tell you now! The reason Ms Seema came to Hong Kong is because she likes Hong Kong. She likes our school and our students. She thinks teaching our students is enjoyable and joyful.

After lunch, she has story time with lower primary students of our school. In her free time, she sings songs and dances happily.

Because she likes singing, she sings very well. She also knows a little bit of Cantonese, like 'Siu Siu La', 'Nei Ho'. You seldom hear Ms Seema speaking Cantonese! After reading this article,

I think you have got to know more about Ms Seema! Thank you for your time! If you want to know more details, please visit our website: [jvsj.edu.hk](http://jvsj.edu.hk)

### Story

#### 'DIE'mond in the 'DIE'ry

By Alex Wu, 5C

A terrible thing happened on the 23rd July, 2011. Millions of people died because of the zombie curse. Lucky survivors were so sad that their loved ones were gone. But a man found 'DIE'mond in his diary. Also a letter from Professor Robin. He was surprised. He looked at the 'DIE'mond for the whole day! No lunch, no dinner, no breakfast. He even can't feel it. The next day, when Joe woke up, a lady was standing next to him. Her name was Ruby. "I'm here to help you!" she smiled. Then she found something special under the table. "Look! A 'DIE'ry under your table!" she said. "Yeah! What's so special?" Joe was surprised. "You spelled it wrong. You spelled it like this, D-I-E-R-Y," she replied. "What? What? What?" Joe was worried that if it was really the zombie magic that did that.

In the afternoon, they went outside to find the zombie for revenge. Suddenly, they heard something else behind them. They were scared. When they looked back, they could see a lot of zombies. Then Joe took 'DIE'mond from his pocket. A light appeared in front of all zombies. All of them died and the dead ones came alive again. Joe and Ruby were so happy that the dead ones came alive. Three days later, they became friends so they celebrated in the restaurant at night. The world was very peaceful from then on.

# Ideas for the SUMMER HOLIDAYS

By Mary Huang, 5A  
Cindy Kwong, 5A

Go to Ocean Park with friends or family

Travel around the world



Go swimming with your family

Go to your favourite places in Hong Kong or in the world

Read more books



Go shopping with your mother and friends

Play some computer games



Do exercise

Watch TV (but not too much!)

If it rains, you can do summer holiday homework, but if it is a sunny day, you can go to Ocean Park with friends or family. If you are rich, you can travel around the world! If you want to do some sports, you can go swimming with family and friends.

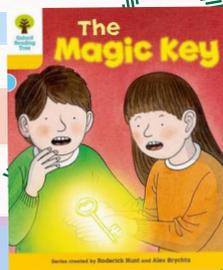


Play badminton

Go to the library

Go cycling

Do summer holiday homework



This book, 'The magic key' is interesting and fun. It is about Chip and Bill. They have a box which is glowing.

In the glowing box, there is a magic key and the magic begins. They get smaller and smaller

## Book Review

and everything at home looks big. Suddenly, a mouse comes along and they are scared.

Fortunately, the magic makes them get bigger and bigger and it takes them back to Biff's room.

In the book, you can learn some phrases and vocabulary, like 'gets smaller',

'looks big' and 'adventure'. It is a good book. Do you want to read it?

By Tom Lee, 6C



## I LOVE TO LEMBA

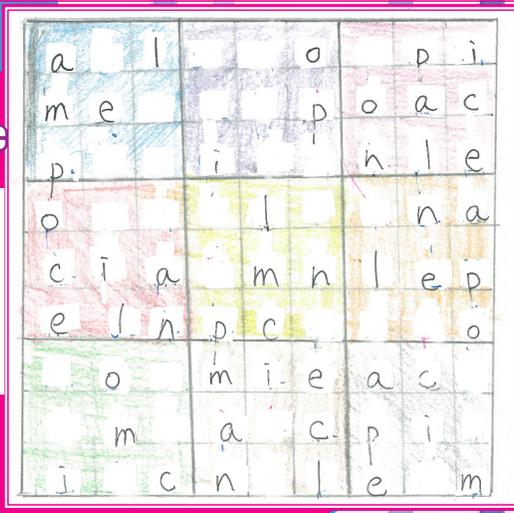


A collage of children's drawings and letters. The central drawing shows a thumbs up gesture with trees and a sky. Other drawings include hearts, hands shaking, and various messages. One prominent letter reads: "Dear Lemba, Can we be friends? From Amy P.3C". Another letter says: "Dear Lemba, Thank you for your love. From Anson Wong P.3A".

By Charlie Fung, 6B

# Sudoku

Do you dream of being a policeman? Here's an 'English Sudoku'! You need to put the letters of the word 'policeman' in each box, cross and straight line.

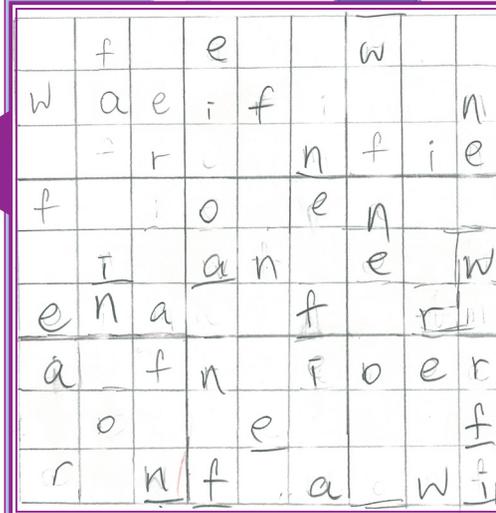


Let's check the answer!



By Cherry Liu, 6C

Do you want to be a firewoman? Here's an 'English Sudoku'! You need to put the letters of the word 'firewoman' in each box, cross and straight line.



Let's check the answer!

## The difference between a leopard, cheetah and jaguar

By Oscar Choi, 6C  
Oscar O, 6A

**The Cheetah** - Cheetahs are shaped so differently from other wild cats that they are their own genus. They have rangy greyhound-like thinner body frames with deep chests and narrow waists. They have solid, round, polka-type black spots measuring 2 to 3 cm across. Their spots are not rosettes like the leopards and jaguars have. The cheetah has more solid spots.

**The Leopard** - Leopards are often confused with two other spotted animals: the cheetahs and jaguars, but the fact is the patterns of spots in each species are different. Cheetahs have evenly-spread simple spots, jaguars have smaller spots inside the polygonal rosettes. Leopards normally have smaller and rounder rosettes than those of the jaguar's. In addition to this, leopards are larger and much more muscular as compared to cheetahs but slightly smaller and more lightly built as compared with jaguars.

**The Jaguar** is the third-largest feline after the tiger and lion. The jaguar is the only Panthera species found in the Americas. It is the largest cat in the Western Hemisphere. The jaguar has larger rosettes with spots in the middle, as well as a darker, thicker outline.

Source : tigertribe.net

## Game



Do you know which is a Leopard, Cheetah or Jaguar?  
Match the pictures to the words.



Leopard



Cheetah



Jaguar

Let's find out the answer!



## COMICS

By Lachesis Ng, 5A



## STUDY TIPS

How can we spell a long word?  
You need to break the word and you want to sound out the short chunks and then put them into a word.

How can we use a tense correctly? First you need to find a 'time word'. For example: with the time words 'yesterday' and 'today', the past tense is generally used. With 'seldom' and 'sometimes', we use the present tense. With 'now' and 'in the present', we use the present continuous tense.

How can we write a poem?  
You need to use some linkers, adverbs, adjectives or dialogues to a poem. So the poem will be very funny.

Watch some videos with English subtitles and learn new expressions or phrases.

You can listen to English songs and learn the words in the song.

You can go to the library to read more English books and learn more vocabulary and verbs in the books.

By Thomas To, 5C  
Eva Tiu, 5A