



Jordan Valley St. Joseph's Catholic Primary School

It's Reading Time!

Issue: 5 June, 2014



ROOTS AND SHOOTS

by Jason Liu (6B) and Jasper Chan (6C)

Start

The English Ambassadors have just joined a workshop called 'Roots and Shoots'. We learned a lot of things about the environment. A teacher, Joyce, came from the Jane Goodall Institute to teach us. She told us to do something to protect the environment.

We should use plastic chopsticks instead of disposable chopsticks when we eat dinner. Also, we should plant some flowers at our home.

Plants can make the air fresher and cleaner. We should put used plastic bottles, paper and tins in the recycling bins too. We should reduce our use of tissues and disposable products.

These are things we can do for the environment. We hope that you can join us to care for the environment too.

Finish

HOME PROJECT

by Perry Lau (5B)

Start

Miss Joyce came to our school to teach us something about how to save the earth and what we should do. I learned a lot of things about how to save the earth and take care of nature.

She gave us an assignment where we need to write what we do outside of school to protect the environment. At home, I eat all my food every day because if I eat all my food, the food waste will be less. Also, I used rubbish to make a toy. I also don't use single-use tools, such as disposable water bottles.

I shared what I learned from Miss Joyce with my family. I like learning how to save the earth.

Finish

NATURE TEACHER

HUMANS AND NATURE

BY AMY PONG (6A), BONNIE CHIU (6C) AND ANNIE ZHAO (6A)

Do you know that more than 100 million animals are killed each year? Why? To make things we don't need!

For example, people hunt elephants for their tusks to make ivory ornaments and now they are becoming endangered. We should save our wildlife and not buy animal products. We must respect the animals.

Also, we should protect our environment. People destroy bamboo forests so there is not enough bamboo for pandas to eat. We should stop destroying bamboo forests to help the pandas.

The relationship between humans and nature should not be like a pyramid with humans standing above all other creatures. Instead, it should be like a circle where all are equal.



NATURE, OUR TEACHER

BY PEGGY HUI (6B) AND BORIS YE (6A)



Do you think humans are the most clever creatures in the world? If you think this, you are wrong! Nature is our teacher. She is very special. There are a lot of things we need to learn from her. Bio mimicry is a science that studies nature's models and then uses these designs and processes to solve human problems.

The scientists get a lot of ideas from nature. Do you know what designs scientists have improved after studying natural objects?

Have you ever seen an Olympic swimming competition? Do you think that the swimsuits are cool?

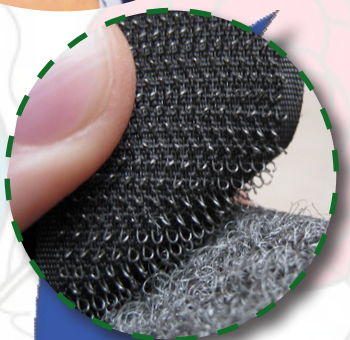
Their designs came from sharks. A shark's skin is as smooth as a mirror so the friction will be less and the athletes can swim very fast if they have a suit like a shark's skin.

People learn so many things from nature.

Nature is our teacher. We are not the cleverest creatures in the world.

We must always learn from the things around us and be humble.

Let us see some fun examples.



Velcro



Burr





CROSSROADS

CROSSROADS by David Zhou (5B)

Crossroads is a charity organization. It collects clothes and toys and sends them to poor countries. Many people from different countries donate things to Crossroads.

This organization invites some schools to visit their headquarters. The English Ambassadors from JVSJ visited Crossroads in January. We did many activities there. For example, we played a game. In this game, we learned about people's homes in poor areas. We learned what they have to do every day. But the most important thing was we experienced what it feels like to be a person in a poor area. We learned that water in a poor area is very important.

Crossroads is a good organization. Maybe when I grow up, I will donate some things to this organization.

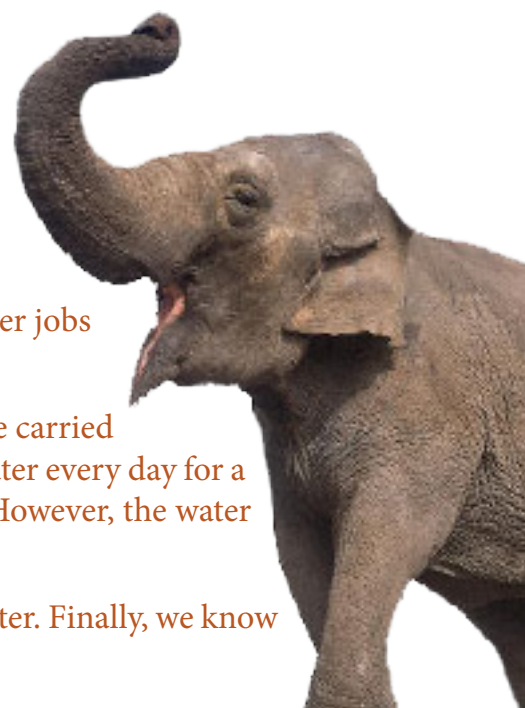
WATER GAME by Eric Chan (5B) and Derek Li (5D)

On 18th January, we joined an activity at Crossroads. This was the water game.

In the water game, we learned about how to use water. For example, we watered plants, cooked potatoes and cleaned clothes. We did all the water jobs in the game.

Although it was tiring, it was fun and we learned a lesson. Moreover, we carried a bucket of water. It was very heavy. In Africa, the people carry heavy water every day for a long time because they don't have water at home or near their homes. However, the water is dirty. They don't have clean water.

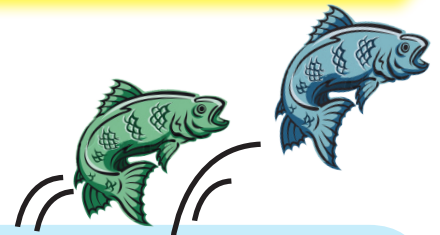
The water game was a good way to teach us how to make good use of water. Finally, we know the water of the world is important.



FISHING FUN



FISHING GAME by Winnie Luk (6B)



After we went to Crossroads, we played a fishing game in our school. We had red and yellow beans. We put the beans into a paper cup. The paper cup was the ocean and the beans were the tuna fish and salmon. We used a piece of paper to make a boat. Then we needed to use pens to fish. After this, we used a spoon to fish.

This game tells us how the fishermen catch fish and how they use nets to catch many times more fish. This game also tells us that fishermen are overfishing. There are not enough fish in the ocean.

So Ms. Joyce gave us a 'Seafood Guide' and told us that we should buy fish carefully.

OVERFISHING by Samson Yau (6C)

We watched a video which was about overfishing. We found that the fishermen throw back the fish they don't need into the sea. It is wasteful. 10% of the catch are thrown back to the sea.

We played a game telling us how overfishing is serious. It means that as our technology in fishing is advancing, we also waste more and more seafood. In the results of the game, we found that many players took all the beans making the "fish" extinct.

One of the reasons we are facing the overfishing problem is people always only eat a part of the seafood which they like to eat. People are selfish. They only take the things that they want and ignore what will happen. So, the fishermen only get the catch that they can sell and throw away seafood that people don't want. We shouldn't be a big waster. We should treasure the fish as much as possible. For example, enjoy the whole fish. It will be better than wasting 10% of it.

If everybody can waste less fish, maybe in the future we won't see this terrible number: 10% of the fish are wasted. Otherwise, when we are 50 years old, we will have to say goodbye to the fish. So, act quickly!

